**LESSON EVALUATION**

**Subject**: English **Class**: 2.c **Date**: 6.2.2014

**Teachers**:Benjamin Tweedie (FT) &Alenka Ketiš (ST)

**Theme**:Couch Surfing

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| **INTERNAL FACTORS** | **EXTERNAL FACTORS** |
| **ADVANTAGES and successes** | **OPPORTUNITIES and challenges** |
| * An obvious strength of this lesson is that the content segues easily from the textbook’s *House Swapping* to the topic of *Couch Surfing* which student feedback indicated was interesting and relevant to their generation.
* The reflective activity was successful; primarily, this was due to the requirement that they had to reflect upon and justify their superficial judgements of which couch surfers and couches would be utilised. During the ensuing discussion the students realised that ‘gut’ decisions based on superficial factors were not always the correct decision.
 | * Future iterations of this lesson should be planned to be conducted over 2 x 45-minute lessons (or 90-minute block hour).
* This lesson offers opportunities for cross-curricular links with other subjects such as sociology, art-history and psychology.
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| **INTERNAL FACTORS** | **EXTERNAL FACTORS** |
| **WEAKNESSES and failures** | **THREATS and risks** |
| * A weakness of this lesson was the allocation of only 1 x 45-minute lesson in which to complete all of the planned work – this time was insufficient, thereby necessitating the use of an additional lesson.
 | * Some of the imagery was deliberately chosen for its ‘provocative’ nature, namely: the attractive woman and the unkempt man. Depending on the student cohort, there is a distinct possibility that the post-activity discussion could degenerate into chaos if the teachers are not careful or aware of potential triggers for controversy.
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